

Pupil Premium 2015-2016

Number of pupils currently: 30 FSM + FSM6 8 LAC6 38 Ever 6 children	Total Pupil Premium income: £ 46,200
Allocation	
Intervention/ Initiative	
Higher Level Teaching Assistant – targeted support and intervention – booster programme Year 6. £10,260	
Curriculum Specialist – targeted support and intervention in Year 2. £10,260	
Learning Mentor Support – Supports 15 children. Pastoral and learning support - removing barriers to learning. £16,212	
Supporting 29 children with access to the curriculum - supporting the funding of residential visits. £3,000	
First Class @ Number – maths intervention been delivered by TA Success @ Arithmetic – maths intervention delivered by TA £1000 – training £5428 delivery	
Champions Club £2,622	
Project X Code Training £1,400 Materials £1,000	
Total Expenditure: £46,924	
Overall Impact: Attendance is high, 97%+ for all children and 96.1% for children in receipt of pupil premium funding.	

No disadvantaged children were persistent absentees in 2016.

National figures for other pupils are in brackets. Figures for 2016 compare disadvantaged children with other children within school:

	Maths	Reading	Writing
2013 (2 disadvantaged children) L4+	100% (88%)	100% (89%)	100% (87%)
2014 (2 disadvantaged children) L4+	100% (90%)	100% (92%)	100% (89%)
2015 (8 disadvantaged children) L4+	63% (90%)	88% (92%)	25% (90%)
2016 (11 disadvantaged children) 100+	28% (86%)	46% (84%)	46% (87%)

Across the school and over time the performance of disadvantaged pupils is strong, however there has been a dip in attainment at the end of KS2 in both 2015 and 2016 compared with previous years and with other pupils nationally. Progress in 2016 is similar to other children nationally.

The performance of disadvantaged children at the end of KS1 is strong with 100% of children attaining the expected standard in reading, writing and maths.

In years 3, 4 and 5 disadvantaged children generally attain the same and make the same progress as other children in the school.

All disadvantaged children were able to attend school residential and other visits.