

Pupil Premium 2016-2017

<p>Number of pupils currently: 24</p>	<p>Total Pupil Premium income: £ 47,520.00</p>
<p>Overall aim: To ensure that the difference between disadvantaged and other children within the school and nationally diminishes so that there is no difference in progress and attainment. To ensure that all children have the best life chances.</p>	
<p>Main Barriers to Learning:</p> <ul style="list-style-type: none"> • Low self-esteem • Motivation to learn (learning behaviours) • Low attendance • Multiple vulnerability e.g. disadvantaged and SEN • Parental engagement • Attendance on school trips/residential visits • Low attaining (previously W or L1 children) • Progress of previously 2C children in maths • Progress of previously 2B children in reading and maths 	
<p>Intervention/ Initiative</p>	<p>Impact Target</p>
<p>Establish a regular informal support group meeting for parents focused on supporting and engaging children with learning.</p>	<p>50% of targeted parents attend drop in sessions to discuss learning and any other issues – similar to GIG.</p>
<p>Specific tracking and analysis of the progress disadvantaged children to inform quality first teaching approach.</p>	<p>Children at risk of not making expected progress or diminishing the difference a focus of quality first teaching.</p>
<p>Higher Level Teaching Assistant – support and intervention – booster programme. Targeted at 4 Year 6 pupils. Other children will also have access to the same week interventions and success at arithmetic programmes.</p>	<p>Children on track to make better than expected progress from KS1 in writing and reading and expected in maths.</p> <p>75% at 100+ EXS</p>
<p>Curriculum Specialist – support and intervention in Year 2. Targeted at 2 children. Other children will also have access to the same week interventions, phonics follow up and maths input.</p>	<p>Children on track to make at least expected progress from end of</p>

	Foundation with 75%+ attaining EXS+.
Learning Mentor Support – Supports 10 children. Pastoral and learning support - removing barriers to learning.	<p>97% attendance for whole group this academic year and improving.</p> <p>No persistent absentees.</p> <p>Work of MAST and other support agencies co-ordinated.</p> <p>Group making expected progress overall.</p>
<p>Access to the curriculum:</p> <p>Supporting the funding of residential visits.</p>	Children have been able to access all areas of the curriculum experience offered by the school.
<p>First Class @ Number – maths intervention been delivered by TA</p> <p>Success @ Arithmetic – maths intervention delivered by TA</p> <p>Project X-Code – Reading intervention delivered by TA.</p> <p>2x children in Y1 1x child in Y2 3x children in Y3 1 x child in Y4 5x children in Y5 3x children in Y6</p>	<p>Noted increase in confidence in Maths.</p> <p>Children make accelerated progress in maths.</p> <p>Noted increase in confidence in reading.</p> <p>Children make accelerated progress in reading.</p>
<p>Champions Club</p> <p>Materials and set up of “House”</p>	Lunch time nurture sessions leading to greater sense of safety and security.

Total Expenditure: £47,520	
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